

Resolution Concerning Adding a College of Arts and Sciences Education (CASE) Sustainability Literacy Requirement to the All Undergraduate Degree Programs in the College

WHEREAS the Bloomington Faculty Council has established a Shared Goal of Sustainability Literacy in the campus's General Education program that requires Sustainability Literacy be included as part of our curriculum and that our implementation of the requirement demonstrate through assessment that learning outcomes related to sustainability literacy are met;

WHEREAS the Bloomington Faculty Council has, in adopting the Shared Goal of Sustainability Literacy, charged each degree-granting unit with establishing learning outcomes for a sustainability literacy requirement in its curriculum;

WHEREAS the establishment of a course requirement is believed to be the most appropriate and consistent means by which to ensure students satisfy Sustainability Literacy learning outcomes;

WHEREAS there are concerns about the impact of adding requirements to degree programs and the erosion of electives in the curriculum;

WHEREAS it will take some time and effort to establish the requirement and vet courses that can fulfill it; and

WHEREAS it is acknowledged that a single course on any topic—and especially important topics like sustainability literacy—may not give sufficient weight to the matter or opportunity to explore all the issues;

THEREFORE BE IT RESOLVED, that the Committee for Undergraduate Education urges the Executive Dean and his staff to call upon the faculty to adopt through curricular ballot a CASE Sustainability Literacy requirement that reads as follows:

College of Arts and Sciences Education Sustainability Literacy requirement

Description and learning outcomes

CASE Sustainability Literacy (CASE SL) examines the interactions between people and the environment to improve well-being, ensure equity for present and future generations, and safeguard the planet's life-supporting ecosystems. Students who complete the CASE Sustainability Literacy requirement will be able to:

- Define sustainability and identify major sustainability challenges;
- Apply sustainability concepts to address challenges in a global context; and
- Evaluate actions in ways that acknowledge interconnections between the economy, social institutions, and the environment.

Requirement statement

All students earning a baccalaureate degree in the College of Arts and Sciences must satisfactorily complete with a D- or higher at least one (1) course designated as CASE Sustainability Literacy (CASE SL). The course must be taken through the Indiana University Bloomington campus or an IU-administered or IU co-sponsored Overseas Study program.

Implementation

This requirement applies to students on Summer 2024 and later degree requirements.

Courses used to satisfy CASE SL can also be used, as appropriate and consistent with existing policy, to satisfy other CASE, major, minor, or certificate requirements.

Degree programs jointly awarded by the College and a professional school at IUB may request that the CASE SL requirement be satisfied and assessed in an alternative way. The alternative approaches must be approved by both the College's Committee for Undergraduate Education and the appropriate committee(s) of the partner school(s).

Courses approved to carry CASE SL must demonstrate that they meet each of the CASE SL learning outcomes.

Establishing and maintaining the CASE SL course list

During Academic Year 2023-24, the Executive Dean or his designee will establish an ad hoc committee to review proposals for new and existing courses to count toward the CASE SL requirement and make recommendations to the College's Committee for Undergraduate Education (CUE). CUE will determine the timeline and criteria for evaluating courses for CASE SL attribution.

Once the initial building of the course list is complete, CUE's regular process and timeline for reviewing proposals for additions to the CASE course lists will be used.

Assessing student learning in CASE SL courses

Each instructor for each section of a course approved to carry the CASE SL designation will provide to the College of Arts and Sciences each semester:

- a. the course syllabus, which must contain learning objectives that align with *all* the CASE SL learning outcomes;
- b. the assessment instrument(s) (assignment, exam questions, etc.) used in the class to measure at least one of the CASE SL learning outcomes; and
- c. a report that indicates the extent to which the students in the class met the outcome(s) selected.

The Office of Undergraduate Curriculum, Policy, and Records—in consultation with CUE—will determine the method(s) for collecting this information, prepare reports based on data collected, and share the findings with the appropriate parties.

CASE SL as a starting point

Academic units are encouraged to consider whether there may be opportunities to build upon or otherwise reinforce sustainability literacy through courses and major requirements and/or co-curricular or extracurricular programming.

Approved by the Committee for Undergraduate Education on September 23, 2022.



Justin Grossman, Secretary
Committee for Undergraduate Education
College of Arts and Sciences