

Changes to the Undergraduate Curriculum
College of Arts and Sciences
[REVISED] Sample Faculty Ballot
Spring 2023

The College of Arts and Sciences is asking you to vote on a revision to the undergraduate curriculum. This change concerns the addition of a College of Arts and Sciences Education Sustainability Literacy (CASE SL) requirement.

1. **All students earning a baccalaureate degree in the College of Arts and Sciences must satisfactorily complete with a D- or higher at least one (1) course designated as CASE Sustainability Literacy (CASE SL).**
 - a. CASE SL examines the interactions between people and the environment to improve well-being, ensure equity for present and future generations, and safeguard the planet's life-supporting ecosystems. Students who complete the CASE Sustainability Literacy requirement will be able to:
 - Define sustainability and identify major sustainability challenges;
 - Apply sustainability concepts to address challenges in a global context; and
 - Evaluate actions in ways that acknowledge interconnections between the environment and other aspects of the liberal arts.
 - b. Courses approved to carry the CASE SL designation must demonstrate that they meet each of the CASE SL learning outcomes.
 - c. The requirement must be fulfilled with a course taken through the Indiana University Bloomington campus or an IU-administered or IU co-sponsored Overseas Study program.
 - d. This requirement will apply to students who matriculate Summer 2024 and later as well as students who elect to change to Summer 2024 or later degree requirements.
 - e. Courses used to satisfy CASE SL can also be used, as appropriate and consistent with existing policy, to satisfy other CASE, major, minor, or certificate requirements.
 - f. Degree programs jointly awarded by the College and a professional school at Indiana University Bloomington may request that the CASE SL requirement be satisfied and assessed in an alternative way. These alternative approaches must be approved by both the College's Committee for Undergraduate Education and the appropriate committee(s) of the partner school(s).
 - g. Each instructor for each section of a course approved to carry the CASE SL designation will provide to the College of Arts and Sciences each semester:
 - The course syllabus, which must contain learning objectives that align with all the CASE SL learning outcomes;
 - The assessment instrument(s) (assignment, exam questions, etc.) used in the class to measure at least one of the CASE SL learning outcomes; and
 - A report that indicates the extent to which the students in the class met the outcome(s) selected.
 - h. During Academic Year 2023-24, the Executive Dean or his designee will

Commented [GJR1]: Changed from "Evaluate actions in ways that acknowledge interconnections between the economy, social institutions, and the environment" by action of the Committee for Undergraduate Education prior to the start of the voting period.

establish an ad hoc committee to review proposals for new and existing courses to count toward the CASE SL requirement and make recommendations to the College's Committee for Undergraduate Education (CUE). CUE will determine the timeline and criteria for evaluating courses for CASE SL attribution. Once the initial building of the course list is complete, CUE's regular process and timeline for reviewing proposals for additions to the CASE course lists will be used.

Approve Item 1

Disapprove Item 1

