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|  | Academic Program Assessment Report | |
| Program of study: |  |
| Assessment plan year: |  |
| Academic unit: |  |
| Submitted by: |  |
| Report date: |  |

## A. Learning outcomes and assessment methods/measures

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| 1. List all the learning outcomes for this academic program. |  |
| 1. Indicate which of the above learning outcomes were assessed for the assessment year associated with this report. |  |
| 1. Describe the student work (project, exams, assignments, etc.) that was evaluated to assess learning for the purpose of this report. |  |
| 1. Describe how the student work was evaluated and who evaluated it. You may append rubrics or evaluation guidelines, as appropriate. |  |
| 1. Indicate your unit’s performance target for the assessment(s) and how you arrived at each target. (The target is the percentage of students who should meet or exceed expectations.) |  |

## B. Assessment results/analysis

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| 1. For each learning outcome assessed for this assessment year, summarize to what extent students achieved the learning outcome(s) (based on your performance target(s)). | |  |  |  |  |  | | --- | --- | --- | --- | --- | | Learning Outcome | Total Students Evaluated | %  Exceeded Perf. Target | %  Met  Perf. Target | % Did  Not Meet  Perf. Target | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | | [Use TAB to add more rows, if needed] |  |  |  |  | |
| 1. Summarize the results. You may append tables, charts, or graphs to this document if you desire. Include quotations or other examples of student work, as appropriate. |  |
| 1. Describe the apparent areas of strength and weakness for the students based on the assessment results. To what do you attributes these? |  |

## C. Closing the loop

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| 1. For each learning outcome where students did not meet the performance target, what improvements will you make to the curriculum. |  |
| 1. For each learning outcome where students met or exceeded the performance target, describe how will maintain (or improve) this. |  |
| 1. Report on any progress toward improvements from assessment activities conducted in previous years. |  |